Statutory Inspection of Anglican & Methodist Schools

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Send Church of England Primary School

Vision

Learning and Growing Together

Everyone is offered a warm welcome here. We serve the children, staff, parents and our community to the best of our ability, every day. We have high expectations for our children. We celebrate uniqueness by helping every child to achieve their God given potential. We love one another as we are loved by God.

Send Church of England Primary School is living up to its foundation as a Church school and is enabling pupils and adults to flourish. It has the following notable strengths.

Notable Strengths

- The Christian vision is at the centre of the school's journey, underpinning policies and the strategic direction of Send.
- The school has embraced a curriculum that engages and enthuses pupils in a range of activities in the classroom and beyond. Provision for those who have special educational needs and disabilities (SEND) or who are considered vulnerable, is a school priority. Dedicated spaces and bespoke provision ensure that emotional needs are met alongside learning needs.
- Send is a welcoming and inclusive school. There is a clear culture of wellbeing so that individuals live and grow together well. A rich sense of belonging enables pupils and adults to flourish within Christian love and care.
- The Christian vision is woven through collective worship. Imaginative and highly inclusive, it fosters moments of stillness and reflection. This inspires a community that celebrates individual and collective uniqueness in the eyes of God.
- The curriculum ensures that pupils have positive attitudes to religious education (RE) and engage well. They develop a respectful understanding of Christianity and a range of religious and non-religious worldviews.

Development Points

- Ensure that governors routinely include an evaluation of the impact of the school's Christian vision as a result of their monitoring. This is to steer the continuing development of Send as a Church school effectively.
- Establish a shared understanding of spirituality. This is to secure spiritual development across the curriculum and enrich spiritual flourishing within worship.
- Provide regular teaching and learning opportunities for pupils to deepen their RE thinking. This is to enable them to fully appreciate the challenge offered in expressing their own ideas about their beliefs and those of others.

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Inspection Findings

Vision and Leadership

The Christian vision has securely underpinned the development of Send, enabling individuals to learn and grow together. This unites leaders and staff around a shared journey of hope to serve the community to the best of their ability. There is a deep understanding by pupils and staff that 'we love one another as we are loved by God'. This helps to form positive relationships with many in the community through the welcome extended to parents and pupils. Staff are eager to support their diverse community, placing high value on the uniqueness of the individual and their specific needs. The school's chosen values of thankfulness, compassion, respect, justice, service and truthfulness motivate kind interactions. This generates acceptance and dignity towards others. Support from the diocese ensures that the vision is a lived reality. A network of schools offers professional support for staff, as well as widening opportunities for pupils. Governors are supportive and have a good understanding of the context of the school. Monitoring of some aspects of school life takes place. However, its scope is limited. It does not reflect on the impact of the school vision, thus restricting the development of Send as a Church school.

Vision and Curriculum `

Placing the vision at the heart of curriculum development ensures that pupils are engaged and enthused in their learning. Staff work together to create a wide range of opportunities that are both aspirational and inspiring. As a result, teaching promotes confidence and independence, enabling pupils to be resilient and thrive in their studies. The use of the local area as a basis for learning spurs curiosity and the joy of discovery, as well as providing deep and memorable experiences. This is exemplified in activities that study the village of Send during World War II. Pupils take part in excursions to develop their understanding of the life of an evacuee. A rich blend of extracurricular activities is on offer that includes Latin competitions, singing events and science workshops. These ensure that pupils develop their skills and experience new ventures, widening their horizons. Pupils who have SEND, or those deemed to be vulnerable, are lovingly nurtured within dedicated spaces and bespoke provision. This enables them to flourish, both emotionally and academically. Staff are beginning to identify moments of spirituality through the curriculum. For example, local walks enable pupils to experience awe and wonder in the natural world. However, staff do not have a secure understanding of spirituality, which means that spiritual development across the wider curriculum is restricted.

Worship and Spirituality

Worship draws pupils and staff as a community around the vision and values, playing a key part in transforming lives at Send. A 'mission' given at the end of worship empowers pupils to live out the themes through the school day. At other times, pupils are inspired to write profoundly personal and reflective prayers about God's love. Pupils speak confidently about the impact of Bible stories and the life of Jesus. They know that this motivates them to love others and be kind and thoughtful in their interactions. The termly focus on a value enables pupils to ponder deeply about what makes them thankful, for example. Worship is carefully planned to engage pupils in varied and absorbing ways. This is exemplified in the use of special 'prayer boxes', used in class worship. A range of activities including listening, silence, reflection and practical tasks encourage spiritual growth. A close bond with the local church enriches the worship life of the school. They provide special events, for example, a breakfast in the church rooms to illustrate Jesus appearing to his disciples after his resurrection. This successfully feeds the imagination and brings the Bible story to life.

Vision and School Culture

Rooted in love and care for each other, Send is a community that lives well together. There is a strong sense of belonging, where pupils know that they are accepted and loved for who they are. Skills in self-regulation provide pupils with the capacity to meet difficulties in relationships with wisdom. They confidently articulate the importance of friendships and sharing together. As a result, they recognise how a collaborative approach supports their learning in class and adds a richness to their playtimes. This is clearly seen in the creative and imaginative play that the 'scrap store' on the playground generates. Effective nurture provision enables those who struggle with additional needs to feel settled and happy in school. Parents are welcomed, with staff seeking to work in partnership with them to support pupils effectively. Staff consistently model kindness and compassion in their interactions, which inspires pupils to treat each other well. The staff form a happy

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cohesive team, strengthened by mutual support and encouragement. They learn and grow together as they assist each other personally, as well as professionally.

Vision, Justice and Responsibility

Pupils embrace a wide range of roles of responsibility, showing an eagerness to play their part in making the school a happy place. They know that their voice matters and that they are respected for the tasks that they embrace. This builds strong feelings of self-worth and inner confidence, with pupils eager to do the best for individuals in the school community. As a result, pupils are inspired to organise clubs for other children at lunchtime. This includes colouring and singing clubs and a French speaking group, generating a deep sense of 'living and growing together'. Pupils are gaining an understanding of justice through themes developed in class and in worship, such as, 'Are you a bystander?' This enables them to consider their part in creating a fair and just society. An involvement in the wider Send village community is a natural progression to this understanding. Pupils help at church run community coffee mornings. They have also effectively used their voice to assist the Parish Council in the development of the recreation field pavilion. Pupils recognise the needs of others less fortunate than themselves. Individual pupils regularly organise fund-raising activities for charities that the whole school eagerly supports.

Religious Education

The RE curriculum is well resourced and carefully designed to ensure sequential progression in learning. This means that pupils have a growing understanding of core religious terms and concepts that develop over time. Pupils are enthusiastic within lessons, particularly enjoying the creative opportunities to express their ideas. They appreciate the range of enrichment experiences, including planned visits to mosques, synagogues and the local church. As a result, pupils are encouraged to consider interconnection and diversity within their world. The subject leader is well supported by leadership and diocesan training. Coaching and sharing good practice through the staff team helps to build confidence in teaching. Pupils are encouraged to articulate their understanding clearly, happy to debate and discuss within a secure learning environment.

Pupils, irrespective of educational need or disadvantage, are taught well within a framework of high aspiration. They show a strong ability to describe and explore the evidence presented to them. However, they are not given regular and frequent opportunities to use their knowledge to express how this helps to form their own beliefs and opinions. Assessment practices support staff in identifying pupil progress and setting targets for future attainment. Monitoring by leaders is beginning to enable them to evaluate standards and identify areas for improvement. The effectiveness of teaching is seen in pupils' ability to compare and contrast key ideas across religious and non-religious traditions.

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National Society for Education
Church of England & Church in Wales

Methodist Schools

Information

Address	Send Barns Lane, Send, Woking GU23 7BS		
Date	06 October 2026	URN	125218
Type of school	Voluntary aided	No. of pupils	365
Diocese	Guildford		
Headteacher	Marianne McDonnell		
Chair of Governors	Yvonne McLeod		
Inspector	Elizabeth Pettersen		

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