



Meet the Teachers

September 2024

Year 3

Staff

Mrs Long - Elm



Miss Rookwood - Fir Mrs Brooker



Ms Atkinson





Send CofE Primary School

‘Learning and growing together’

Our Vision

Everyone is offered a warm welcome here.

We serve the children, staff, parents and our community to the best of our ability, every day.

We have high expectations for our children.


We celebrate uniqueness by developing the whole person and helping every child to achieve their God given potential.

We love one another as we are loved by God.

Uniform

Main Uniform (can be worn all year)	Summer Uniform - OPTIONAL (can we worn between Easter and October half term)
<p>School jumper with logo White logo polo shirt (all years) Grey trousers or shorts, Navy skirt or pinafore or trousers Grey/ white/navy ankle or knee length socks (not trainer socks) or tights Waterproof coat Black shoes (not trainers or boots)</p>	<p>School jumper with logo White logo polo shirt (all years) Grey or Navy shorts or Pale blue checked dress with white socks Sunhat</p>
PE Kit (worn on PE days)	Other
<p>P.E. skort or shorts P.E. shirt with school logo School logo sweatshirt or Plain navy hoodie/ fleece Trainers</p>	<p>Book bag or small rucksack Water bottle</p>

Uniform

Jewellery	Hair	Other accessories
<p>Children may wear small, plain, gold or silver coloured studs.</p> <p>Hoop earrings are dangerous and should not be worn. Children will be asked to remove them.</p> <p>No child can participate in P.E. unless their earrings are removed, i.e. no plasters can be worn over the top.</p> <p>Children must be able to remove and replace earrings by themselves.</p>	<p>All hair longer than shoulder length must be tied back.</p> <p>Children who do not have their hair tied up will be given a hairband and asked to tie it up.</p> <p>Hair accessories (headbands etc) should be small and be either a neutral colour in school colours.</p> <p>Cheerleading/ large bows are not allowed. Children will be asked to remove them if worn.</p>	<p>Religious head coverings</p> <p>If a child wears a religious head covering these should be plain (not patterned) and should be in either a school colour (navy, black, grey) or neutral colour (beige, white, cream).</p> <p>No nail varnish. Children wearing nail varnish will be asked to remove it.</p> 

Attendance

The Department for Education introduced changes to attendance guidance that became statutory in August 2024. These changes must be made by all schools and Local Authorities across the country, with the aim of ensuring consistent approaches.

If your child is ill:

- Parents must let the school office as soon as possible and no later than 9am
- The school must decide whether to authorise the absence on the grounds of illness. This means parents need to give us details with the absence e.g. temperature, vomiting.
- If the reason given for absence is “they are poorly” **we cannot authorise your child’s absence.**

If a child is absent with no explanation given then we are expected to carry out a home visit and see the child as soon as possible and before the 3rd school day of absence. A member of our school DSL team will carry out this home visit.

If you need to take your child out of school during term time, the absence can only be authorised if it is considered that there are exceptional circumstances. Since 2013, schools have **not been allowed to authorise requests for children to be taken out of school for a holiday during term time unless there are truly exceptional circumstances**, unfortunately the cost of the holiday is not classed as an exceptional reason.

Parents can now be given a penalty notice or prosecution for 2 reasons:

- Any period of unauthorised holiday
- Cumulative Irregular attendance (10 sessions of unauthorised leave off for any reason during any 10 week period. We have 2 sessions a day and late arrivals after 9.15am will count as an unauthorised absence for the morning session)

Issuing a penalty notice is not something which we would do lightly, especially as the school doesn't receive a penny of the fine, but **it is now the expectation that these will be used more frequently by all schools**. These will be increasing from September to £160 per child, per parent (reduced to £80 for prompt payment).

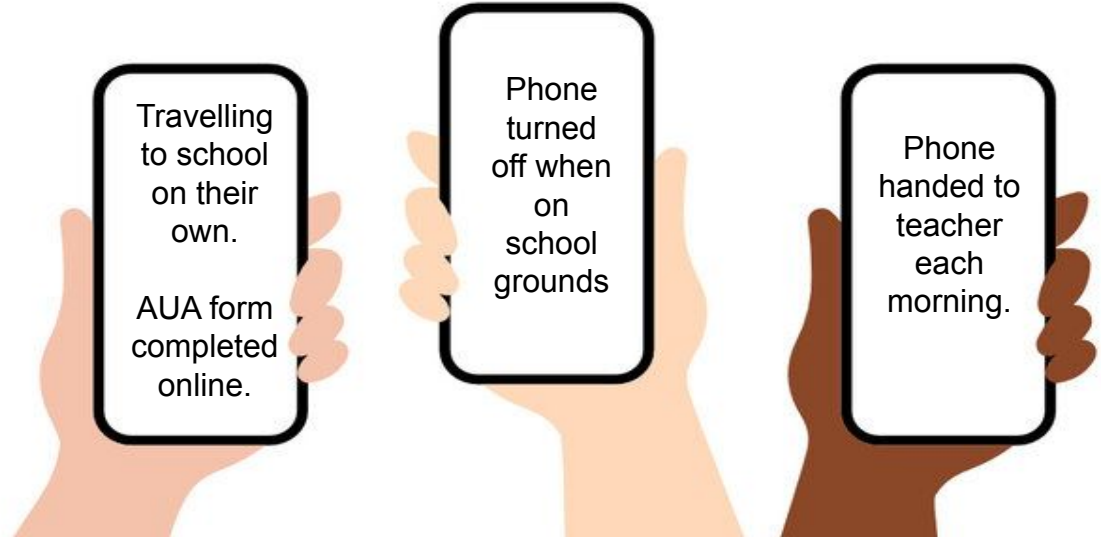
Mobile Phones

Only children who are in Y5 or Y6 **and** who travel to and from school independently may bring a mobile phone into school.






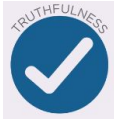
Parents and children must agree to the Acceptable Use Agreement (AUA) and complete this form.

<https://forms.gle/mNms2HvWTgk2Bms87>

Mobile Phone Golden Rules



Our Values

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Thankfulness 	Compassion 	Respect 	Justice 	Service 	Truthfulness 
Thanking God for people who help us Praising God for creation Giving thanks in difficult times Counting our blessings	Noticing a need Being a good neighbour Having the right attitude Having the courage to care Coming to the rescue	Valuing others Valuing difference Treating others as we wish to be treated Valuing special places Valuing different opinions	Treating people fairly Making wise decisions God's love in action Keeping God's Rules	Using our talents Receiving as well as giving Giving with no strings attached Looking at the heart Living for others	Telling the whole story Living without lies Making good choices Searching for truth Having courage to be honest
Harvest	Advent and Christmas		Fairtrade Fortnight	Pentecost	Trinity

Maths	Writing	Science	RE
<p>Place value Partition, represent, estimate, compare and order using numbers up to 1000.</p> <p>Addition and Subtraction with numbers up to 100.</p>	<p>Text - The Iron Man by Ted Hughes</p> <p>Narrative - Write an approaching threat narrative</p> <p>Non-fiction - Trap explanation.</p> <p>Formation of nouns using prefixes auto, super, anti.</p> <p>Express time, place and cause using prepositions, adverbs and conjunctions.</p> <p>Apostrophes for missing letters and commas in a list.</p>	<p>Skeleton function, name of bones, different skeletons</p> <p>Movement joints, how we move.</p>	<p>Christianity - What's the Bible's 'big story' – and why is it like treasure for Christians?</p> <p>The Bible tells the big story of God and his people – place stories & concepts At the centre of it is Jesus Children think about why might the Bible be like 'treasure'?</p> <p>Children use creativity to express ideas / beliefs</p>

History	Computing	Art	Music	PE	PSHE	French
<p>How did Britain change between the Stone Age and the end of the Iron age? Invention of the wheel, discovery of iron ore, creation of Iron Age hill forts. Know what is meant by hunter-gatherers</p>	<p>Computing systems and networks Connecting computers Identifying that digital devices have inputs, processes, and outputs, and how devices can be connected to make networks.</p>	<p>Drawing using charcoal</p> <p>Technique – create tone and shade using charcoal.</p> <p>Artist – Dennis <u>Creffield</u></p>	<p>Writing down music Using our knowledge of pitch rhythm and pulse to learn about musical symbols and how to write music down</p>	<p>Basketball Throwing, catching and dribbling. Defensive body position, two handed shooting. PE footwork and one leg balance</p>	<p>Safe relationships Personal boundaries; safely responding to others; the impact of hurtful behaviour Families and friendships What makes a family; features of family life</p>	<p>French greetings Using the appropriate sound when speaking. Responding confidently to the adult with gesture of phrase</p>

Homework for Year 3

Reading	Maths
<p>Reading - Either Book Bag Phonic Readers 5x days a week Please spend 10 mins sharing their Book Bag Book. Books changed weekly</p> <p>or Reading Challenge book- 4 x a week If your child has completed the Read Write Inc scheme then they will be completing the Reading Challenge. They should read this aloud to you as much as possible, or to themselves for 15 mins and record it in their reading diary.</p>	<p>Numbots (until Spring)</p> <p>Times Table Rock Stars: (from Spring)</p> <p>3x 10 mins a week</p>

Term Dates for Academic Year 2024/2025

Autumn Term 2024

02.09.24 - INSET DAY - school closed for children

03.09.24 - INSET DAY - school closed for children

04.09.24 - Children in Y1-6 return to school / Stay & Play sessions for new entrants to Year Reception (Please see below for settling in arrangements for our new Reception and Nursery children)

28.10.24 to 01.11.24 OCTOBER HALF TERM HOLIDAY

20.12.24 - School closes for the end of term at 1.15 pm

Spring Term 2025

06.01.25 - INSET DAY - school closed for children

07.01.25 - All children return to school

17.2.25 to 21.2.25 - FEBRUARY HALF TERM HOLIDAY

04.04.25 - School closes for the end of term at 1.15 pm

Summer Term 2025 (there is one additional INSET Day in this term tbc)

22.04.25 - INSET DAY - school closed for children

23.04.25 - All children return to school

05.05.25 - May Bank Holiday - school closed for children

26.05.25 to 30.05.25 - MAY HALF TERM HOLIDAY

22.07.25 - School closes for the end of school year at 1.15 pm