



Meet the Teachers

September 2024

Year 5

Staff

Miss Strudwick

Beech - Monday - Wednesday



Ms Campbell

Beech - Thursday and Friday



Mrs Brading

Pine





Send CofE Primary School

‘Learning and growing together’

Our Vision

Everyone is offered a warm welcome here.




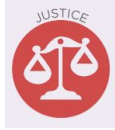

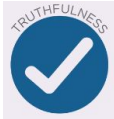
We serve the children, staff, parents and our community to the best of our ability, every day.

We have high expectations for our children.

We celebrate uniqueness by developing the whole person and helping every child to achieve their God given potential.

We love one another as we are loved by God.


Our Values

| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--|--|--|---|--|---|
| Thankfulness  | Compassion  | Respect  | Justice  | Service  | Truthfulness  |
| Thanking God for people who help us Praising God for creation Giving thanks in difficult times Counting our blessings | Noticing a need Being a good neighbour Having the right attitude Having the courage to care Coming to the rescue | Valuing others Valuing difference Treating others as we wish to be treated Valuing special places Valuing different opinions | Treating people fairly Making wise decisions God's love in action Keeping God's Rules | Using our talents Receiving as well as giving Giving with no strings attached Looking at the heart Living for others | Telling the whole story Living without lies Making good choices Searching for truth Having courage to be honest |
| Harvest | Advent and Christmas | | Fairtrade Fortnight | Pentecost | Trinity |

Uniform

| Main Uniform (can be worn all year) | Summer Uniform - OPTIONAL (can we worn between Easter and October half term) |
|---|---|
| <p>School jumper with logo White shirt with tie Grey trousers or shorts, Navy skirt or pinafore or trousers Grey/ white/navy ankle or knee length socks (not trainer socks) or tights Waterproof coat Black shoes (not trainers or boots)</p> | <p>School jumper with logo White logo polo shirt (all years) Grey or Navy shorts or Pale blue checked dress with white socks Sunhat</p> |
| PE Kit (worn on PE days) | Other |
| <p>P.E. skort or shorts P.E. shirt with school logo School logo sweatshirt or Plain navy hoodie/ fleece Trainers</p> | <p>Book bag or small rucksack Water bottle</p> |

Uniform

| Jewellery | Hair | Other accessories |
|---|---|--|
| <p>Children may wear small, plain, gold or silver coloured studs.</p> <p>Hoop earrings are dangerous and should not be worn. Children will be asked to remove them.</p> <p>No child can participate in P.E. unless their earrings are removed, i.e. no plasters can be worn over the top.</p> <p>Children must be able to remove and replace earrings by themselves.</p> | <p>All hair longer than shoulder length must be tied back.</p> <p>Children who do not have their hair tied up will be given a hairband and asked to tie it up.</p> <p>Hair accessories (headbands etc) should be small and be either a neutral colour in school colours.</p> <p>Cheerleading/ large bows are not allowed. Children will be asked to remove them if worn.</p> | <p>Religious head coverings</p> <p>If a child wears a religious head covering these should be plain (not patterned) and should be in either a school colour (navy, black, grey) or neutral colour (beige, white, cream).</p> <p>No nail varnish. Children wearing nail varnish will be asked to remove it.</p>  |

Attendance

The Department for Education introduced changes to attendance guidance that became statutory in August 2024. These changes must be made by all schools and Local Authorities across the country, with the aim of ensuring consistent approaches.

If your child is ill:

- Parents must let the school office as soon as possible and no later than 9am
- The school must decide whether to authorise the absence on the grounds of illness. This means parents need to give us details with the absence e.g. temperature, vomiting.
- If the reason given for absence is “they are poorly” **we cannot authorise your child’s absence.**

If a child is absent with no explanation given then we are expected to carry out a home visit and see the child as soon as possible and before the 3rd school day of absence. A member of our school DSL team will carry out this home visit.

If you need to take your child out of school during term time, the absence can only be authorised if it is considered that there are exceptional circumstances. Since 2013, schools have **not been allowed to authorise requests for children to be taken out of school for a holiday during term time unless there are truly exceptional circumstances**, unfortunately the cost of the holiday is not classed as an exceptional reason.

Parents can now be given a penalty notice or prosecution for 2 reasons:

- Any period of unauthorised holiday
- Cumulative Irregular attendance (10 sessions of unauthorised leave off for any reason during any 10 week period. We have 2 sessions a day and late arrivals after 9.15am will count as an unauthorised absence for the morning session)

Issuing a penalty notice is not something which we would do lightly, especially as the school doesn't receive a penny of the fine, but **it is now the expectation that these will be used more frequently by all schools**. These will be increasing from September to £160 per child, per parent (reduced to £80 for prompt payment).

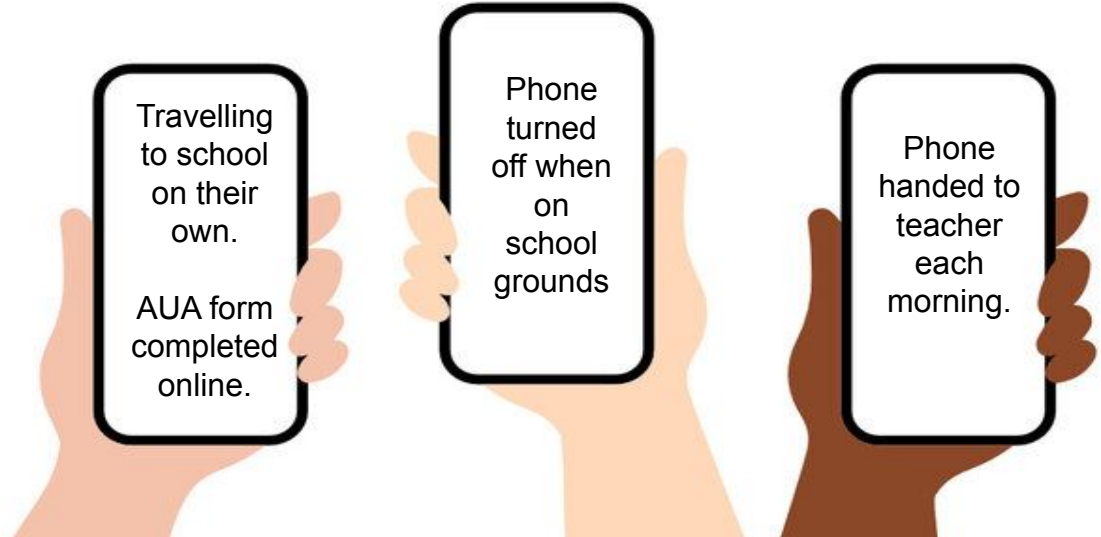
Mobile Phones

Only children who are in Y5 or Y6 **and** who travel to and from school independently may bring a mobile phone into school.

Parents and children must agree to the Acceptable Use Agreement (AUA) and complete this form.

<https://forms.gle/mNms2HvWTgk2Bms87>

Mobile Phone Golden Rules



| Maths | Writing | Science | RE |
|--|--|---|---|
| <p>Place value</p> <p>using numbers up to 100,000</p> <p>Addition and Subtraction</p> <p>with 4 digit numbers</p> <p>multi step problems</p> | <p>Text – When We Walked on the Moon by David Long</p> <p>Narrative – Exploration narrative</p> <p>Non fiction – Formal mission report</p> <p>Use of verb prefixes</p> <p>Indicate degrees of possibility using modal verbs</p> <p>Develop understanding of relative clauses</p> <p>Indicate parenthesis using dashes</p> | <p>Forces</p> <p>Friction</p> <p>Air resistance</p> <p>Plan, investigate and evaluate experiments using force and air resistance.</p> <p>Explore gravity</p> | <p>Judaism</p> <p>What does it mean to be part of a synagogue community?</p> <p>Centrality of Torah to worship (e.g. <i>shema</i>)</p> <p>Commitment to justice / living according to mitzvot in the Torah</p> <p>Synagogue: place of learning, worship & gathering</p> |

| Geography | Computing | Art | Music | PE | PSHE | French |
|--|--|--|--|---|---|---|
| <p>What are the main features of South America?</p> <p>Know the name and location of some S. American countries</p> <p>Explore Brazil's key features</p> <p>Know what is meant by 'street children'</p> | <p>Computing systems and networks – systems and searching</p> <p>Recognising IT systems</p> <p>in the world and how some can enable searching on the internet</p> | <p>Drawing (pencils)</p> <p>Technique - dark and light</p> <p>Artist - Georgia O'Keefe</p> <p>Outcome - Self portrait/ flowers</p> | <p>Preparation for Young Voices performance.</p> <p>Learning to sing with control and expression in 2 and 3 parts</p> | <p>Basketball</p> <p>Defence using strength and agility.</p> <p>Increased power in passes</p> <p>Apply tactics</p> <p>Sportshall athletics</p> <p>Rules of the different events</p> | <p>Families and friendships</p> <p>Managing Friendships and peer influence.</p> <p>Safe relationships</p> <p>Physical contact and feeling safe.</p> | <p>French monster pets</p> <p>Identify nouns by their gender</p> <p>Use the correct pronoun.</p> |

Year 5 PE days

Monday & Friday

Homework

Reading Challenge:

Read aloud to an adult for at least 20 minutes, 4 times a week. Please record this in their reading diary.

Times Tables Rockstars:

Please practise for at least 10 minutes, 3 times a week.

Trips

Young Voices - February 2025

Space themed activity - Autumn 2024

River activity - Summer 2025