



Meet the Teachers

September 2024

Year 6

Staff

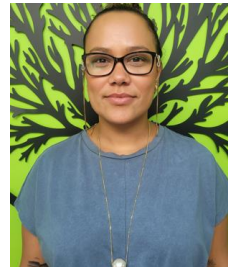
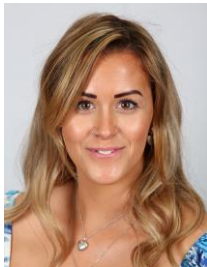
Sycamore: Mrs L Carr



Oak: Mrs R Robinson (M,T,W) & Mr S Zlatkov (Th,F)



Learning assistants: Miss Bishop, Mrs Pollicott, Mrs Bauly, Miss Mathews, Mrs McGraw





Send CofE Primary School

‘Learning and growing together’

Our Vision

Everyone is offered a warm welcome here.







We serve the children, staff, parents and our community to the best of our ability, every day.

We have high expectations for our children.

We celebrate uniqueness by developing the whole person and helping every child to achieve their God given potential.

We love one another as we are loved by God.

Our Values

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Thankfulness 	Compassion 	Respect 	Justice 	Service 	Truthfulness 
Thanking God for people who help us Praising God for creation Giving thanks in difficult times Counting our blessings	Noticing a need Being a good neighbour Having the right attitude Having the courage to care Coming to the rescue	Valuing others Valuing difference Treating others as we wish to be treated Valuing special places Valuing different opinions	Treating people fairly Making wise decisions God's love in action Keeping God's Rules	Using our talents Receiving as well as giving Giving with no strings attached Looking at the heart Living for others	Telling the whole story Living without lies Making good choices Searching for truth Having courage to be honest
Harvest	Advent and Christmas		Fairtrade Fortnight	Pentecost	Trinity

Uniform

Main Uniform (can be worn all year)	Summer Uniform - OPTIONAL (can we worn between Easter and October half term)
<p>School jumper with logo White shirt with tie Grey trousers or shorts, Navy skirt or pinafore or trousers Grey/ white/navy ankle or knee length socks (not trainer socks) or tights Waterproof coat Black shoes (not trainers or boots)</p>	<p>School jumper with logo White logo polo shirt (all years) Grey or Navy shorts or Pale blue checked dress with white socks Sunhat</p>
PE Kit (worn on PE days)	Other
<p>P.E. skort or shorts P.E. shirt with school logo School logo sweatshirt or Plain navy hoodie/ fleece Trainers</p>	<p>Book bag or small rucksack Water bottle</p>

Uniform

Jewellery	Hair	Other accessories
<p>Children may wear small, plain, gold or silver coloured studs.</p> <p>Hoop earrings are dangerous and should not be worn. Children will be asked to remove them.</p> <p>No child can participate in P.E. unless their earrings are removed, i.e. no plasters can be worn over the top.</p> <p>Children must be able to remove and replace earrings by themselves.</p>	<p>All hair longer than shoulder length must be tied back.</p> <p>Children who do not have their hair tied up will be given a hairband and asked to tie it up.</p> <p>Hair accessories (headbands etc) should be small and be either a neutral colour in school colours.</p> <p>Cheerleading/ large bows are not allowed. Children will be asked to remove them if worn.</p>	<p>Religious head coverings</p> <p>If a child wears a religious head covering these should be plain (not patterned) and should be in either a school colour (navy, black, grey) or neutral colour (beige, white, cream).</p> <p>No nail varnish. Children wearing nail varnish will be asked to remove it.</p> 

Attendance

The Department for Education introduced changes to attendance guidance that became statutory in August 2024. These changes must be made by all schools and Local Authorities across the country, with the aim of ensuring consistent approaches.

If your child is ill:

- Parents must let the school office as soon as possible and no later than 9am
- The school must decide whether to authorise the absence on the grounds of illness. This means parents need to give us details with the absence e.g. temperature, vomiting.
- If the reason given for absence is “they are poorly” **we cannot authorise your child’s absence.**

If a child is absent with no explanation given then we are expected to carry out a home visit and see the child as soon as possible and before the 3rd school day of absence. A member of our school DSL team will carry out this home visit.

If you need to take your child out of school during term time, the absence can only be authorised if it is considered that there are exceptional circumstances. Since 2013, schools have **not been allowed to authorise requests for children to be taken out of school for a holiday during term time unless there are truly exceptional circumstances**, unfortunately the cost of the holiday is not classed as an exceptional reason.

Parents can now be given a penalty notice or prosecution for 2 reasons:

- Any period of unauthorised holiday
- Cumulative Irregular attendance (10 sessions of unauthorised leave off for any reason during any 10 week period. We have 2 sessions a day and late arrivals after 9.15am will count as an unauthorised absence for the morning session)

Issuing a penalty notice is not something which we would do lightly, especially as the school doesn't receive a penny of the fine, but **it is now the expectation that these will be used more frequently by all schools**. These will be increasing from September to £160 per child, per parent (reduced to £80 for prompt payment).

Maths	Writing	Science	RE
<p>Place value Numbers to 10.000.000 Compare, order and round integers Negative numbers Addition, subtraction, multiplication and division Primes to 100, square and cube numbers, common multiples, long division</p>	<p>Text – Rose Blanche by Christophe Gallaz and Roberto Innocenti Narrative – Diary Non fiction – Bravery Award Speech Informal speech vs formal Synonyms and antonyms Linking ideas within and across paragraphs using adverbials Semi-colons within detailed lists Dashes and commas to indicate parenthesis</p>	<p>Living things and their habitats Conditions for life Group organisms Classify animals, plants and microorganisms Carl Linnaeus</p>	<p>Christianity - How is God three and yet one? Holy Spirit is God at work in the world Holy Spirit in relationship with Father and Son Trinity in baptism of Jesus, creation and Christians' experience How does this idea compare with other religions' beliefs?</p>

Curriculum Planner Year 6 – Autumn 1

Trip to PGL

History	Computing	Art	Music	PE	PSHE	French
<p>What was the impact of the two world wars on Britain? Key dates and events that led to both wars Leaders – Hitler and Churchill The impact the war had on ordinary people</p>	<p>Computing systems and networks Communication and collaboration Exploring how data is transferred by working collaboratively online.</p>	<p>Drawing – Perspective Technique – Drawing towards a vanishing point Artist – Henry Moore Outcome – A street in perspective</p>	<p>Music and technology Understanding how we can create music using a digital audio workstation (DAW)</p>	<p>Netball Umpire a game Rebounding following a shot Apply tactics to a game Sportshall Athletics Lead and participate in all events applying rules.</p>	<p>Media literacy and digital resilience Evaluating media sources and sharing things online</p>	<p>French Sport and the Olympics Pronounce sports accurately Use <i>jouer</i> and <u><i>faire</i></u> <u>correctly</u> Construct simple sentences about sports Use the correct form of <i>aller</i> with correct preposition</p>

Our learning this year

	8.30 – 8:45	8.45 – 9.20	9.20 – 10.10	10.10-10.30	10:30-10:45	10.45-11. 50	11:50-12	12:00-1.00	1.00 - 1.15	1:15 – 2.10	2:10-3:00	3:00-3:15	
Monday	Morning settling in activity (Maths)	Guided Reading (Complete comprehension 1)	Maths	CW	BREAK TIME	Writing	Number sense	LUNCH TIME	Quiet Reading time	PE	RE	Class book	
Tuesday	Morning settling in activity (Maths)	Guided Reading (Complete comprehension2)	Maths	CW		Writing	Number sense		Quiet Reading time	Music (SM)	Computing (SZ)	Class book	
Wednesday	Morning settling in activity (Maths)	Guided Reading (Reading comp)	Maths	CW		Writing	Number sense		Quiet Reading time	Science	History or Geography	Class book	
Thursday	Morning settling in activity (Maths)	Guided Reading (Reading comp)	Maths	CW		Writing	Number sense		Quiet Reading time	PE	(2:10 – 2:45) PSHE	Handwriting	Class book
Friday	Morning settling in activity (Maths)	Guided Reading (10 min reads) Library Slot	Maths	CW		Writing	Number sense		Handwriting	DT or Art (EB)	(2.10 – 2.45) French (EB)	(2.45 – 3.10) Review and Reward (EB)	

Homework

Times Table Rockstars 3 x 10 mins

Maths 20 mins

SPAG 20 mins

Daily Reading

Reading diaries checked on **Monday**.

Homework out on **Monday** and handed in on **Friday**.

Diary Dates

25 th September	Nasal Flu vaccines
30 th September	Height & weight check
7 th -9 th October	PGL
21 st -22 nd October	Photographs (sibling & individual)
28 th October	Half Term
19 th & 21 st November	Parents Evening
20 th December	End of autumn term
12 th -15 th May	SATs week

SATS

- Parent meeting nearer the time
- Practice papers in autumn term, spring term and start of the summer term (2016, 2017, 2018)
- Morning maths task, daily guided reading, SPAG in class and homework. Short revision tasks.
- Intervention groups & revision clubs (invitation only)

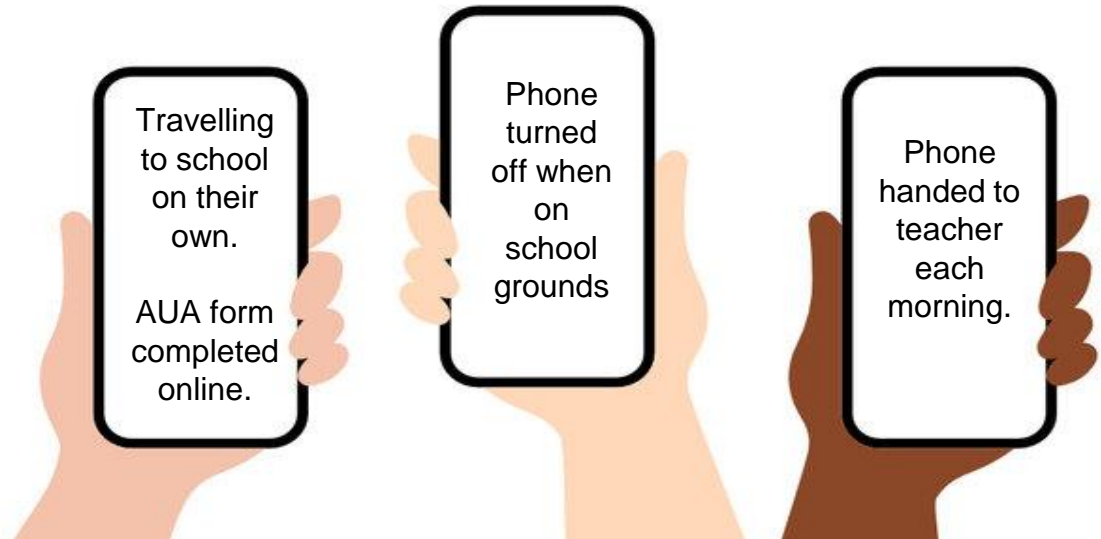
Mobile Phones

Only children who are in Y5 or Y6 **and** who travel to and from school independently may bring a mobile phone into school.

Parents and children must agree to the Acceptable Use Agreement (AUA) and complete this form.

<https://forms.gle/mNms2HvW Tgk2Bms87>

Mobile Phone Golden Rules



How to contact us:

sycamoreclass@sendcofe.co.uk

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