



Meet the Teachers

September 2024

Year 1

Staff

Teachers:

Willow: Miss Megan Coppinger

Elder: Mrs Katy Cresswell & Miss Emma Hypher

LAs:

Mrs Gibson and Mrs B

Mrs Finn

Miss Webb

Outdoor Learning:

Mrs Baxter

Music:

Mr Chris Godwin



Send CofE Primary School

‘Learning and growing together’

Our Vision

Everyone is offered a warm welcome here.

We serve the children, staff, parents and our community to the best of our ability, every day.

We have high expectations for our children.

We celebrate uniqueness by developing the whole person and helping every child to achieve their God given potential.

We love one another as we are loved by God.

Our Values

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Thankfulness 	Compassion 	Respect 	Justice 	Service 	Truthfulness 
Thanking God for people who help us Praising God for creation Giving thanks in difficult times Counting our blessings	Noticing a need Being a good neighbour Having the right attitude Having the courage to care Coming to the rescue	Valuing others Valuing difference Treating others as we wish to be treated Valuing special places Valuing different opinions	Treating people fairly Making wise decisions God's love in action Keeping God's Rules	Using our talents Receiving as well as giving Giving with no strings attached Looking at the heart Living for others	Telling the whole story Living without lies Making good choices Searching for truth Having courage to be honest
Harvest	Advent and Christmas		Fairtrade Fortnight	Pentecost	Trinity

Uniform

Main Uniform (can be worn all year)	Summer Uniform - OPTIONAL (can we worn between Easter and October half term)
<p>School jumper with logo White polo shirt Grey trousers or shorts, Navy skirt or pinafore or trousers Grey/white/navy ankle or knee length socks (not trainer socks) or tights Waterproof coat Black shoes (not trainers or boots)</p>	<p>School jumper with logo White logo polo shirt (all years) Grey or navy shorts or Pale blue checked dress with white socks Sunhat</p>
PE Kit (worn on PE days)	Other
<p>P.E. skort or shorts P.E. shirt with school logo School logo sweatshirt or plain navy hoodie/fleece Trainers</p>	<p>Book bag or small rucksack Water bottle</p>

Uniform

Jewellery	Hair	Other accessories
<p>Children may wear small, plain, gold or silver coloured studs.</p> <p>Hoop earrings are dangerous and should not be worn. Children will be asked to remove them.</p> <p>No child can participate in P.E. unless their earrings are removed, i.e. no plasters can be worn over the top.</p> <p>Children must be able to remove and replace earrings by themselves.</p>	<p>All hair longer than shoulder length must be tied back.</p> <p>Children who do not have their hair tied up will be given a hairband and asked to tie it up.</p> <p>Hair accessories (headbands etc) should be small and be either a neutral colour or school colours.</p> <p>Cheerleading/large bows are not allowed. Children will be asked to remove them if worn.</p>	<p>Religious head coverings</p> <p>If a child wears a religious head covering these should be plain (not patterned) and should be in either a school colour (navy, black, grey) or neutral colour (beige, white, cream).</p> <p>No nail varnish. Children wearing nail varnish will be asked to remove it.</p> 

Attendance

The Department for Education introduced changes to attendance guidance that became statutory in August 2024. These changes must be made by all schools and Local Authorities across the country, with the aim of ensuring consistent approaches.

If your child is ill:

- Parents must let the school office as soon as possible and no later than 9am.
- The school must decide whether to authorise the absence on the grounds of illness. This means parents need to give us details with the absence e.g. temperature, vomiting.
- If the reason given for absence is “they are poorly” **we cannot authorise your child’s absence.**

If a child is absent with no explanation given then we are expected to carry out a home visit and see the child as soon as possible and before the 3rd school day of absence. A member of our school DSL team will carry out this home visit.

If you need to take your child out of school during term time, the absence can only be authorised if it is considered that there are exceptional circumstances. Since 2013, schools have **not been allowed to authorise requests for children to be taken out of school for a holiday during term time unless there are truly exceptional circumstances**, unfortunately the cost of the holiday is not classed as an exceptional reason.

Parents can now be given a penalty notice or prosecution for 2 reasons:

- Any period of unauthorised holiday
- Cumulative Irregular attendance (10 sessions of unauthorised leave off for any reason during any 10 week period. We have 2 sessions a day and late arrivals after 9.15am will count as an unauthorised absence for the morning session)

Issuing a penalty notice is not something which we would do lightly, especially as the school doesn't receive a penny of the fine, but **it is now the expectation that these will be used more frequently by all schools**. These will be increasing from September to £160 per child, per parent (reduced to £80 for prompt payment).

Our learning this term

Maths	Writing	Science	RE
<p>Place value Counting objects, greater than less than, one more, count backwards from 10, compare numbers.</p>	<p>Children will explore a variety of different good quality children's narrative texts.</p> <p>Combine words to make sentences using capital letters and full stops. Use and to join two sentences.</p>	<p>The human body Name and label parts of the body. 5 senses.</p> <p>Seasonal changes Changes in Autumn.</p>	<p>Christianity - Why do Christians call God 'creator' Biblical creation story God as 'creator' of the world and in other parts of the Bible Celebration of Harvest</p>

Curriculum Planner Year 1 - Autumn 1

Geography	Computing	Art	Music	PE	PSHE
<p>Maps Exploring maps in outdoor learning.</p>	<p>Computing systems and networks Technology around us.</p>	<p>Paint Colour mixing Artist Piet Mondrian Technique Mixing Outcome Mondrian style paintings</p>	<p>My musical heartbeat Learning about finding the pulse (beat) of music</p>	<p>PE Footwork and balance Gymnastics Shape and travel</p>	<p>Families and friendships Roles of different people, families, feeling cared for Safe relationships Recognising privacy, staying safe</p>

Curriculum - P.E days and homework

P.E. is on Tuesdays and Thursdays. Please make sure children come to school in their P.E. kit on these days.

Homework:

English	Maths	Adults will
<p>Reading Phonic Readers: Please spend 10 mins sharing their Phonic Reader at least 3x a week. Books changed weekly .</p> <p>Storytime Books: Please read/share your child's Storytime book at least 2x a week at home for about 10 mins. Books changed weekly.</p>	<p>Numbots 2x 10 mins a week</p>	<p>At home: Adults at home write the date, title of the book when your child reads. You can also add any comments of note for teacher (optional).</p> <p>Teachers Check the reading diary once week and sign/date to say they have checked it.</p> <p>Check Numbots once weekly to see progress.</p>

Term dates, trips and looking ahead

Term dates can be found on the website under Key Information.

Trips/workshops:

- Monday 21st October - Great Fire of London drama workshop at school
- Spring 1 - Sportshall athletics
- Summer 1 - Windsor Castle
- Summer 2 - Church trip

Summer term (June) - Phonics Screening Check.