



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"><li>Main focus on Key Indicator 1 - CPD for all teaching staff across a unit of work from Premier Sport using their well established CPD programme.</li></ul>	<ul style="list-style-type: none"><li>Specific targets for each teacher focused on and achieved. Overall increased confidence of staff in delivering followed excellent modelling from Premier staff.</li></ul>	<ul style="list-style-type: none"><li>Limited staffing changes this year so no further CPD required at this stage.</li></ul>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>1. Ensure targeted children are accessing one after school club each week</p>	<p>Staff running clubs – as they will lead the club.</p> <p>PP children – as they will take part</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£900 to cover the cost of the clubs and staffing costs.</p>

<p><b>2.</b> Run Health and Fitness week in the summer term</p>	<p>All staff as they will be running some activities. All children as they will be involved. Parents as they are invited to support and watch some sessions. External agencies as they are invited in to deliver sessions.</p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p>Children will have the opportunity to experience new activities and be signposted to where they can continue with these outside of school.</p>	<p><i>£1000 to cover costs of external coaches and any specific equipment needed to deliver new sports.</i></p>
<p><b>3.</b> Attend events run by Guildford Schools Sports Association</p>	<p>Some staff as they will attend events. Some children as they will attend the events.</p>	<p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p>Children will have the opportunity to take part in competitive sports against other schools in new locations. The aim will be to encourage future participation and be motivated to want to repeat the experience</p>	<p><i>£5000 to cover costs of coaches / entrance fees and supply costs for children to attend events (focus on sports hall athletics) (include here GPSSA costs)</i></p>
<p><b>4.</b> To roll out Bursts by Real PE to EYFS and KS1.</p>	<p>Key trained staff to support parents. Parents who will access the app. Children who will take part in</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children</p>	<p>Increased participation in physical activity outside of school to support families in meeting the suggested</p>	<p>£300 costs for Bursts platform through Real PE.</p>







8. Subscription to online platforms (Real PE / PE Hub)	All staff and all children	Key indicator 1- Increased confidence, knowledge and skills of all staff in teaching PE and sport	Quality resources and plans for the teaching of PE from EYFS to year 6.	£900
9. Young leader training course	Year 6 sports leaders	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Year 6 leaders will have the skills to put on and support additional sessions to PE to encourage increased participation in physical activity.	£400
			Current total	£19300



## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p><i>Key indicator 2:</i>  <b>Lunchtime physical activity key points:</b></p> <ul style="list-style-type: none"> <li>- Zoned playground for different activities- football / ball games / non ball games</li> <li>- Rota's to ensure equal access to all children on climbing frames, trim trails and football.</li> <li>- Organised equipment stations with a variety of resources – balance boards, skipping ropes, bat and balls, cones etc for creative and active play.</li> <li>- More children engaging in opportunities to lead younger students in Physifun and other activities.</li> </ul>	<p>Pupil voice has expressed that the children are more engaged to be physically active at lunchtimes and feel there is more to do. Levels of activity have increased (noted through surveys) and number of behaviour incidents have reduced (evidenced through CPOMS monitoring).</p>	<p>We are now able to maintain this current level of activity but will also review through pupil voice and look to extend through:</p> <ul style="list-style-type: none"> <li>- Student led dance activities</li> <li>- Further Astro areas to provide safe playing surfaces.</li> </ul>
<p><i>Key indicator 4:</i>  <b>Health and Fitness week key points:</b></p> <ul style="list-style-type: none"> <li>- Over 18 different sporting activities.</li> <li>- All children in KS2 took part in an offsite physical activity during the week.</li> <li>- Each phase had its own sports morning.</li> <li>- 8 different clubs visited to lead sessions from our local area.</li> <li>- 100 KS2 children were sports leaders in a</li> </ul>	<p>Exposure to new activities.            Exposure to new clubs within the area.            Opportunities to develop leadership skills.            Wide variety of opportunities to develop personal qualities such as teamwork, determination, compassion etc.            Bonding between year groups.</p>	<p>This continues to be a really successful week in our school calendar. With the links we have built we will look at providing opportunities for the children throughout the year.</p>

<p>variety of activities.</p> <p><i>Key indicator 5:</i>  <b>Participation in Guildford run events key points:</b></p> <ul style="list-style-type: none"> <li>- We have participated in over 30 tournaments, fixtures and events with other schools.</li> <li>- Children from Reception through to year 6 have been involved in events.</li> </ul>	<p>Children have been motivated by their own achievements and those of others that have been celebrated in our weekly 'Send has Talent' assemblies. A wide variety of children have taken part in inspire and aspire events.</p>	<p>We see the value in our children having these opportunities and therefore we will be dedicating the role of extra-curricular activities, to a member of staff to ensure we can maintain and increase our participation at these events - stretching wider to more children .</p>
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	70%	<i>All of year 6 had a week of intensive swimming in a pool on site. Those who had not met the NC requirements had a further intensive week immediately afterwards.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	21%	<i>As above</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>98%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>The Sports premium funding was used to fund an additional week of the onsite pool and swimming coach to give those children an intensive week.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>The swimming has been delivered by external coaches.</p>



Signed off by:

Head Teacher:	<i>Marianne McDonnell</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Charlotte Thomson</i> <i>Assistant Headteacher</i>
Governor:	<i>Nick Harris</i> <i>Chair of Governors</i>
Date:	July 2024

