



# Reading Catch Up Pathway



Year R - Year 3

Child is not making expected progress and phonics assessments show little or no progress

Fast tracking tutoring

- Short term intervention for children not making expected progress for children who are in the lowest progress group who need extra daily practice in reading sounds and words. It is also for children with special educational needs and disabilities (SEND).
- It breaks down the phonics and reading strands of Read Write Inc. Phonics into smaller steps to accelerate children's reading progress. It provides intensive, targeted support to address specific gaps in a child's reading



Year 4- Year 6

Children who have not met the end of Key Stage 1 Reading expectations

Fresh Start Year 4- Year 6 (6 weeks)

Pupils are taught at their challenge point, so they learn to read accurately and fluently in just 25 minutes a day.

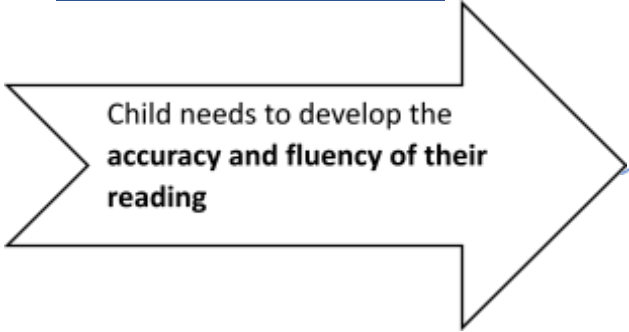
Fresh Start is for pupils who:

- are not yet reading age appropriately
- have missed schooling or are late arrivals into school
- are new to the UK education system
- are learning English as an additional language.
- Every day, pupils learn new letter-sounds and review previous sounds and words. They apply what they've been taught by reading words containing the sounds they know in lively, age-appropriate stories and non-fiction texts closely matched to their phonic knowledge. By the end of the programme, they are able to read these accurately and fluently.



# Reading Catch Up Pathway

Year 2 (Summer Term) –  
Year 3- Year 6

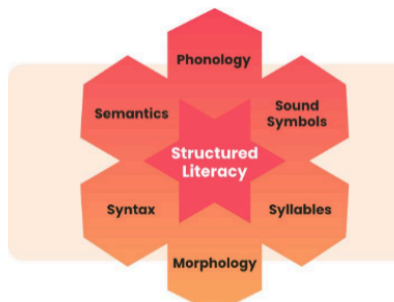
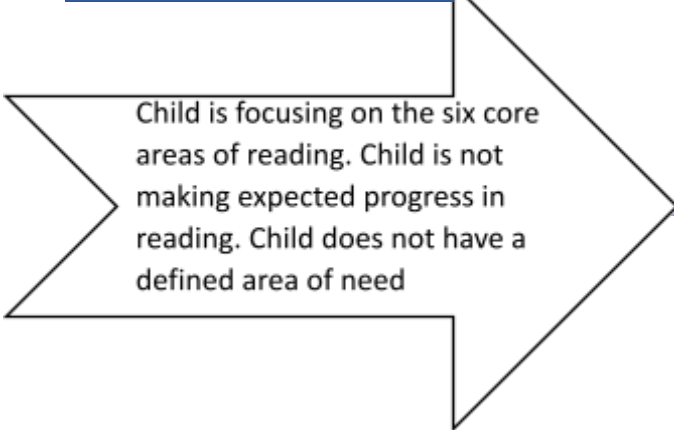


**Literacy for All- 1:1 intervention with an adult (Daily 10-15mins- 6 weeks)**

-Initial 30 mins assessment if the child’s reading will determine which areas are needing to be targeted for support- sight vocabulary, blending CVC and reading for meaning, accuracy and fluency.

- Accelerated reading accuracy and fluency
- Accelerated generalisation through increased reading of real books
- Increased vocabulary
- Improved comprehension skills

Year 2 (Summer Term) –  
Year 3- Year 6



**Lexia (Independent catch up and 1:1/group instruction- review level progress to achieve each half term)- Student can work independently on the programme. Teacher can support with extra direct skill building exercises**

- Focuses on Phonological awareness, Phonics, Structural Analysis, Fluency, Vocabulary and Comprehension
- Lexia provides differentiated literacy instruction for students of all abilities
- The Auto Placement, is taken when students first log in, determines where each student is placed in each strand and ensures that learning is personalised for each student. Questions assess word recognition, listening/ reading comprehension across levels.
- Lexia Skill Builders are off-line paper and pencil extension activities designed for student use at the completion of each online activity. Lexia Skill Builders help reinforce skills learned in each online activity, allowing students to continue to build independence, automaticity and generalization of skills off-line.
- Due to the universal nature of the programme students can remain using Lexia core 5 throughout the Primary School years. Students would finish the programme when they complete Level 21.